



July 2007

**DEPARTMENT OF EDUCATION**  
2006–2007 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State's measure of student progress in achieving the State standards known as *Learning Results*, adopted by the Maine Legislature in 1997. The *Learning Results* established goals for what all students should know and be able to do at certain times in their school careers and are the basis for Grade Level Expectations, which describe the assessment standards for each grade. The MEA is administered to students in all grades 3 through 8 to meet state assessment requirements and the requirements of the federal *No Child Left Behind* Act.

The 2006-2007 MEA Summary Reports contain the results of student achievement in reading and mathematics at all grades and science and technology at grades 4 and 8, based on achievement standards set last year and disaggregated by student and school characteristics. The reports also contain baseline status in writing at grades 5 and 8, reported according to new standards set this year through a process approved by advisory committees and informed by Maine teachers. This report, together with MEA individual student and subject specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Students' scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. The writing reports provide information on a student's ability to respond to a prompt measuring narrative writing at grade 5 and persuasive/argumentative writing at grade 8. More information about the design of the MEA is available at [www.maine.gov/education/mea/index.htm](http://www.maine.gov/education/mea/index.htm).

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the Maine Educational Assessment.

Sincerely,

Susan A. Gendron  
Commissioner of Education



## School Report Grade 5

Test Date: March 2007 (Reports Revised October 2007)  
ID: 12691819  
District: Education in Unorganized Terr  
School: Patrick Therriault School

### Contents of the Report

The report is divided into two main sections including a section describing the students tested and a separate section for the results in each content area.

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# SUMMARY OF STUDENT PARTICIPATION

Date: March 2007  
Grade: 5  
District: Education in Unorganized Terr  
School: Patrick Therriault School

CATEGORY OF PARTICIPATION	Enrollment <sup>1</sup> during testing window						CONTENT AREA PARTICIPATION <sup>2</sup>																	
							ELA-Reading						Mathematics											
	School		District		State		School		District		State		School		District		State		School		District		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
<b>Total number of students</b>	2	100	69	100	14332	100	2	100	67	97	14252	100	2	100	67	97	14255	100						
<b>Ethnicity</b> African American	0	0	0	0	382	3	0	0	0	0	372	97	0	0	0	0	377	99						
American Indian/Native Alaskan	0	0	0	0	106	1	0	0	0	0	103	99	0	0	0	0	103	99						
Asian/Pacific Islander	0	0	2	3	251	2	0	0	2	100	249	99	0	0	2	100	250	100						
Hispanic	0	0	0	0	148	1	0	0	0	0	148	100	0	0	0	0	147	99						
White	2	100	67	97	13445	94	2	100	65	97	13380	100	2	100	65	97	13378	100						
Not Reported	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
<b>Identified disability</b>	0	0	4	6	2522	18	0	0	4	100	2500	100	0	0	4	100	2500	100						
<b>Current LEP</b>	0	0	0	0	287	2	0	0	0	0	278	97	0	0	0	0	283	99						
<b>Economically disadvantaged</b>	1	50	42	61	5401	38	1	100	42	100	5355	99	1	100	42	100	5360	99						
<b>Migrant</b>	0	0	0	0	8	0	0	0	0	0	8	100	0	0	0	0	8	100						

MODE OF PARTICIPATION <sup>3</sup>	ELA-Reading						Mathematics											
	School		District		State		School		District		State		School		District		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
<b>Participation without accommodations</b>	2	100	61	88	11327	79	2	100	62	90	11313	79						
Identified disability (PET/IEP)	0	0	0	0	408	4	0	0	0	0	419	4						
LEP	0	0	0	0	145	1	0	0	0	0	147	1						
504 plan	0	0	0	0	122	1	0	0	0	0	124	1						
<b>Participation with accommodations</b>	0	0	6	9	2706	19	0	0	5	7	2743	19						
Identified disability (PET/IEP)	0	0	4	67	1890	70	0	0	4	80	1893	69						
LEP	0	0	0	0	121	4	0	0	0	0	131	5						
504 plan	0	0	0	0	58	2	0	0	0	0	57	2						
Other	0	0	2	33	655	24	0	0	1	20	680	25						
<b>Participation through alternate assessment (PAAP)</b>	0	0	0	0	213	1	0	0	0	0	199	1						
Identified disability (PET/IEP)	0	0	0	0	202	95	0	0	0	0	188	94						
LEP	0	0	0	0	6	3	0	0	0	0	5	3						
504 plan	0	0	0	0	0	0	0	0	0	0	0	0						
<b>Approved non-participation in reading – 1st year LEP</b>	0	0	0	0	6	0												
<b>Approved non-participation – special consideration</b>	0	0	0	0	18	0	0	0	0	0	18	0						
<b>Non-participation – other</b>	0	0	2	3	62	0	0	0	2	3	59	0						

1 Percents are the percentage of students enrolled in each participation category.

2 Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.

3 Percents are the percentage of students in each content area by mode.